

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Primary:

From day one, students will attend a distance learning program using the Google Classroom platform. Daily class work will be posted and zoom meetings are also organised on a daily basis.

Secondary:

the day after the implementation of remote learning, the students and their parents receive a timetable containing the Zoom links of the lessons following the usual timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Primary and secondary: The curriculum taught during the remote learning period remains the same. Schedules are arranged between Zoom and independent work sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

PSM/MSM/GSM	2/3 hours/day
FROM CP TO CM2	3/4 hours/day
COLLEGE	6 to 7 hours/day

Accessing remote education

How will my child access any online remote education you are providing?

Primary and Secondary:
Students have access to Zoom sessions from the timetables sent. If the families do not have devices, they can borrow Chromebooks or Ipads.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Primary and Secondary: See comment above

How will my child be taught remotely?

Primary and secondary:
We use a combination of the following approaches to teach pupils remotely: Teachers use the various digital platforms at their disposal (Zoom, Google Classroom) to make activities,

lessons and worksheets accessible. Periods of lessons and activities in autonomy follow one another as in the classroom. Students are also invited to work in smaller groups.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Primary and secondary:

We expect from students to have the same level of engagement and attendance. Parents ensure that their child is in a quiet environment and remains focused during lessons.

For some safeguarding reasons, every single child should remain under adult supervision during distance learning periods.

We also expect from parents that they are fully aware of and follow the guidelines provided by the school (e.g. distance learning code of conduct, anti-bullying policy, etc.).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Primary and Secondary:

Teachers are particularly vigilant during Zoom sessions and communicate regularly with families if they have any concerns.

Parents are also notified (by mail in Primary section, by Pronote in Secondary) of work not done or not turned in on time, cameras turned off, delays or absences.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Primary and secondary: Students work and progress continue to be assessed during the remote learning period. Teachers can use grades a,d/or skills-based assessments, formative and summative assessments on Google Classroom, oral or written feedbacks, quizzes... or any other forms of assessments that seem relevant.

In primary classes, for the youngest children, pupils can be requested to photograph their work and post it on the google classroom.

If they are too young, the parents should send this photo to the teachers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Primary and secondary:

Pupils who are particularly vulnerable can be welcomed every day at school, providing them with support.

For students with special needs staying at home, tutoring sessions are maintained during remote learning.

Teachers continue to use differentiation in their lessons or assessments.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Primary and Secondary: Where individual pupils need to self-isolate but the majority of their peer group remains in school, teachers use Pronote (secondary only) and/or google Classroom to allow students to access lessons and activities.